

Instructor Score Comparison

Distribution of Instructor scores for those teaching in the same area in the last comparable quarter:

Score	% of Instructors	Number of Instructors
8.5 - 9.0	50.0	9
8.0 - 8.4	22.2	4
7.5 - 7.9	11.1	2
7.0 - 7.4	11.1	2
6.9 and below	5.6	1

Instructor score for this course is: **8.8**

Marketing Questions

How did you find out about this course?

Catalog	0
Extension Web Site	2
Brochure/Flyer	0
E-Mail	0
Trade journal/publication	0
Newspaper advertising	0
Newspaper article	0
Word of Mouth	0
Radio	0
Informational meeting/Open House	0
Other Web Site	0

**What is the best way for you to learn about a new Extension course and/or program?
(Please indicate your top three preferences)**

Catalog	0
Extension Web Site	2
Brochure/Flyer	0
E-Mail	0
Trade journal/publication	0
Newspaper advertising	0
Newspaper article	0
Word of Mouth	0
Radio	0
Informational meeting/Open House	0
Other Web Site	0

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Class ID Number

2	4	4	-	8	9	7
0	0	0	-	0	0	0
1	1	1	-	1	1	1
2	2	2	-	2	2	2
3	3	3	-	3	3	3
4	4	4	-	4	4	4
5	5	5	-	5	5	5
6	6	6	-	6	6	6
7	7	7	-	7	7	7
8	8	8	-	8	8	8
9	9	9	-	9	9	9

Course Title: Simulations Interpretation
 Instructor's Name: Barbara Hong Li
 Begin/End Date: 4/6/14 - 6/14/14

MARKING INSTRUCTIONS:

• Use pencil or pen	Incorrect Marks	Correct Mark
• Do not fold or staple this form		

Both your comments and scaled scores are important to us. The highest value on the scale ("9") means "best," "always," or "excellent." The lowest value ("1") means "worst," "never," or "poor." ("n/a" means "not applicable.")

Course. Overall, what was your level of satisfaction with the course? In your scaled score and in your comments, take into consideration the organization of the course. Was the material scope too broad; too narrow? Did you feel challenged by the material? Did the grading/evaluation/exam methods used contribute to your learning?

Low High

1 2 3 4 5 6 7 8 9

Comments:

Instructor. Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

Low High

1 2 3 4 5 6 7 8 9

Comments:

Other. Please comment on any other aspect of your learning experience that comes to mind: textbooks, classroom facilities, audio visual materials, laboratory equipment, computers, online-learning platform, etc.

Guest Lecturers. If applicable, please describe and assess how guest lecturers contributed to the course.

Comments:

	Low								High
n/a	1	2	3	4	5	6	7	8	9

Expectations. (please assess all that apply)

1. The course matched the course description
2. The course fulfilled my academic expectations
3. The course provided opportunity for networking
4. The course contributed to my continuing personal and professional growth

	Low								High
n/a	1	2	3	4	5	6	7	8	9
n/a	1	2	3	4	5	6	7	8	9
n/a	1	2	3	4	5	6	7	8	9
n/a	1	2	3	4	5	6	7	8	9

Suggestions for future programs?

The following marketing questions are optional.

How did you find out about this course?

- | | | |
|--|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

What is the best way for you to learn about a new Extension course and/or program? (Please indicate your top 3 preferences)

- | | | |
|--|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

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Class ID Number

2	4	4	-	8	9	7
0	0	0	-	0	0	0
1	1	1	-	1	1	1
<input checked="" type="radio"/>	2	2	-	2	2	2
3	3	3	-	3	3	3
4	<input checked="" type="radio"/>	<input checked="" type="radio"/>	-	4	4	4
5	5	5	-	5	5	5
6	6	6	-	6	6	6
7	7	7	-	7	7	<input checked="" type="radio"/>
8	8	8	-	8	8	<input checked="" type="radio"/>
9	9	9	-	9	<input checked="" type="radio"/>	9

Course Title: Simultaneous Interpretation II
 Instructor's Name: Ms. Barbara Li
 Begin/End Date: 4/5 ~ 6/14

MARKING INSTRUCTIONS:

• Use pencil or pen	Incorrect Marks	Correct Mark
• Do not fold or staple this form	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="radio"/>

Both your comments and scaled scores are important to us. The highest value on the scale ("9") means "best," "always," or "excellent." The lowest value ("1") means "worst," "never," or "poor." ("n/a" means "not applicable.")

Course. Overall, what was your level of satisfaction with the course? In your scaled score and in your comments, take into consideration the organization of the course. Was the material scope too broad; too narrow? Did you feel challenged by the material? Did the grading/evaluation/exam methods used contribute to your learning?

Low High

Comments:

Instructor. Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

Low High

Comments:

Other. Please comment on any other aspect of your learning experience that comes to mind: textbooks, classroom facilities, audio visual materials, laboratory equipment, computers, online-learning platform, etc.

No audio lab

Guest Lecturers. If applicable, please describe and assess how guest lecturers contributed to the course.

Comments:

Low High
n/a 1 2 3 4 5 6 7 8 9

Expectations. (please assess all that apply)

1. The course matched the course description
2. The course fulfilled my academic expectations
3. The course provided opportunity for networking
4. The course contributed to my continuing personal and professional growth

Low High
n/a 1 2 3 4 5 6 7 8 9
n/a 1 2 3 4 5 6 7 8 9
1 2 3 4 5 6 7 8 9
n/a 1 2 3 4 5 6 7 8 9

Suggestions for future programs?

Having an audio Lab will help a lot.

The following marketing questions are optional.

How did you find out about this course?

- | | | |
|--|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

What is the best way for you to learn about a new Extension course and/or program? (Please indicate your top 3 preferences)

- | | | |
|--|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

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Class ID Number								
0	0	0	-	0	0	0		
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4	4	4	-	4	4	4		
5	5	5	-	5	5	5		
6	6	6	-	6	6	6		
7	7	7	-	7	7	7		
8	8	8	-	8	8	8		
9	9	9	-	9	9	9		

Course Title: Simultaneous Interpretation 2

Instructor's Name: Barbara Lee

Begin/End Date: 4/5/2014 - 6/14/2014

MARKING INSTRUCTIONS:

<ul style="list-style-type: none"> • Use pencil or pen • Do not fold or staple this form 	<p>Incorrect Marks</p> 	<p>Correct Mark</p> 
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Course. Overall, what was your level of satisfaction with the course? In your scaled score and in your comments, take into consideration the organization of the course. Was the material scope too broad; too narrow? Did you feel challenged by the material? Did the grading/evaluation/exam methods used contribute to your learning?

Low High

1 2 3 4 5 6 7 8 9

Comments:

Instructor. Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

Low High

1 2 3 4 5 6 7 8 9

Comments:

Other. Please comment on any other aspect of your learning experience that comes to mind: textbooks, classroom facilities, audio visual materials, laboratory equipment, computers, online-learning platform, etc.

Guest Lecturers. If applicable, please describe and assess how guest lecturers contributed to the course.

Comments:

Low						High			
n/a	1	2	3	4	5	6	7	8	9

Expectations. (please assess all that apply)

1. The course matched the course description
2. The course fulfilled my academic expectations
3. The course provided opportunity for networking
4. The course contributed to my continuing personal and professional growth

Low						High			
n/a	1	2	3	4	5	6	7	8	9
n/a	1	2	3	4	5	6	7	8	9
n/a	1	2	3	4	5	6	7	8	9
n/a	1	2	3	4	5	6	7	8	9

Suggestions for future programs?

The following marketing questions are optional.

How did you find out about this course?

- | | | |
|--|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

What is the best way for you to learn about a new Extension course and/or program? (Please indicate your top 3 preferences)

- | | | |
|--|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

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Class ID Number		
2	4	4
8	9	7
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Course Title: Simultaneous Interpretation
Instructor's Name: Barbara Hong Li
Begin/End Date: 4/5/14 - 6/7/14

MARKING INSTRUCTIONS:

• Use pencil or pen	Incorrect Marks	Correct Mark
• Do not fold or staple this form		

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Course. Overall, what was your level of satisfaction with the course? In your scaled score and in your comments, take into consideration the organization of the course. Was the material scope too broad; too narrow? Did you feel challenged by the material? Did the grading/evaluation/exam methods used contribute to your learning?

Low	1	2	3	4	5	6	7	8	9	High
-----	---	---	---	---	---	---	---	---	---	------

Comments:

Audio Lab!!!

Instructor. Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

Low	1	2	3	4	5	6	7	8	9	High
-----	---	---	---	---	---	---	---	---	---	------

Comments:

Other. Please comment on any other aspect of your learning experience that comes to mind: textbooks, classroom facilities, audio visual materials, laboratory equipment, computers, online-learning platform, etc.

Need Audio Lab!

Guest Lecturers. If applicable, please describe and assess how guest lecturers contributed to the course.

Comments:

Low								High	
n/a	1	2	3	4	5	6	7	8	9

Expectations. (please assess all that apply)

1. The course matched the course description
2. The course fulfilled my academic expectations
3. The course provided opportunity for networking
4. The course contributed to my continuing personal and professional growth

Low								High	
n/a	1	2	3	4	5	6	7	8	9
n/a	1	2	3	4	5	6	7	8	9
n/a	1	2	3	4	5	6	7	8	9
n/a	1	2	3	4	5	6	7	8	9

Suggestions for future programs?

Need Audio Lab! !!

The following marketing questions are optional.

How did you find out about this course?

- | | | |
|---|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input checked="" type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

What is the best way for you to learn about a new Extension course and/or program? (Please indicate your top 3 preferences)

- | | | |
|---|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input checked="" type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

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Class ID Number						
2	4	4	-	8	9	7
0	0	0	-	0	0	0
1	1	1	-	1	1	1
2	2	2	-	2	2	2
3	3	3	-	3	3	3
4	4	4	-	4	4	4
5	5	5	-	5	5	5
6	6	6	-	6	6	6
7	7	7	-	7	7	7
8	8	8	-	8	8	8
9	9	9	-	9	9	9

Course Title: Simultaneous Interpretation advanced.
Instructor's Name: Barbara Li
Begin/End Date: 04/05 ~ 06/14 '14

MARKING INSTRUCTIONS:

• Use pencil or pen	Incorrect Marks	Correct Mark
• Do not fold or staple this form		

Both your comments and scaled scores are important to us. The highest value on the scale ("9") means "best," "always," or "excellent." The lowest value ("1") means "worst," "never," or "poor." ("n/a" means "not applicable.")

Course. Overall, what was your level of satisfaction with the course? In your scaled score and in your comments, take into consideration the organization of the course. Was the material scope too broad; too narrow? Did you feel challenged by the material? Did the grading/evaluation/exam methods used contribute to your learning?

Low	1	2	3	4	5	6	7	8	9	High
-----	---	---	---	---	---	---	---	---	---	------

Comments:

Instructor. Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

Low	1	2	3	4	5	6	7	8	9	High
-----	---	---	---	---	---	---	---	---	---	------

Comments:

Other. Please comment on any other aspect of your learning experience that comes to mind: textbooks, classroom facilities, audio visual materials, laboratory equipment, computers, online-learning platform, etc.

It's not effective training without an audio lab.

Guest Lecturers. If applicable, please describe and assess how guest lecturers contributed to the course.

Comments:

	Low							High
n/a	1	2	3	4	5	6	7	8

Expectations. (please assess all that apply)

1. The course matched the course description
2. The course fulfilled my academic expectations
3. The course provided opportunity for networking
4. The course contributed to my continuing personal and professional growth

	Low							High
n/a	1	2	3	4	5	6	7	8
n/a	1	2	3	4	5	6	7	8
n/a	1	2	3	4	5	6	7	8
n/a	1	2	3	4	5	6	7	8

Suggestions for future programs?

AUDIO LAB

The following marketing questions are optional.

How did you find out about this course?

- | | | |
|---|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input checked="" type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

What is the best way for you to learn about a new Extension course and/or program? (Please indicate your top 3 preferences)

- | | | |
|---|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input checked="" type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

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Class ID Number						
2	4	4	-	8	9	7
0	0	0	-	0	0	0
1	1	1	-	1	1	1
2	2	2	-	2	2	2
3	3	3	-	3	3	3
4	4	4	-	4	4	4
5	5	5	-	5	5	5
6	6	6	-	6	6	6
7	7	7	-	7	7	7
8	8	8	-	8	8	8
9	9	9	-	9	9	9

Course Title: Simultaneous Interpretation II
 Instructor's Name: Barbara hong li
 Begin/End Date: 4/6/14 - 6/14/14

MARKING INSTRUCTIONS:

- Use pencil or pen
- Do not fold or staple this form

Incorrect Marks:

Correct Mark:

Both your comments and scaled scores are important to us. The highest value on the scale ("9") means "best," "always," or "excellent." The lowest value ("1") means "worst," "never," or "poor." ("n/a" means "not applicable.")

Course. Overall, what was your level of satisfaction with the course? In your scaled score and in your comments, take into consideration the organization of the course. Was the material scope too broad; too narrow? Did you feel challenged by the material? Did the grading/evaluation/exam methods used contribute to your learning?

Low High

1 2 3 4 5 6 7 8 9

Comments:

Instructor. Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

Low High

1 2 3 4 5 6 7 8 9

Comments:

Other. Please comment on any other aspect of your learning experience that comes to mind: textbooks, classroom facilities, audio visual materials, laboratory equipment, computers, online-learning platform, etc.

Guest Lecturers. If applicable, please describe and assess how guest lecturers contributed to the course.

Comments:

Low						High			
<input type="radio"/> n/a	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input checked="" type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9

Expectations. (please assess all that apply)

1. The course matched the course description
2. The course fulfilled my academic expectations
3. The course provided opportunity for networking
4. The course contributed to my continuing personal and professional growth

Low						High			
<input type="radio"/> n/a	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input checked="" type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
<input type="radio"/> n/a	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input checked="" type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
<input type="radio"/> n/a	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input checked="" type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
<input type="radio"/> n/a	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input checked="" type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9

Suggestions for future programs?

The following marketing questions are optional.

How did you find out about this course?

- | | | |
|--|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

What is the best way for you to learn about a new Extension course and/or program? (Please indicate your top 3 preferences)

- | | | |
|--|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
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7					
0	0	0	-	0	0
1	1	1	-	1	1
2	2	2	-	2	2
3	3	3	-	3	3
4	4	4	-	4	4
5	5	5	-	5	5
6	6	6	-	6	6
7	7	7	-	7	7
8	8	8	-	8	8
9	9	9	-	9	9

Course Title: Simultaneous II
Instructor's Name: Barbara Hong Li
Begin/End Date: _____

MARKING INSTRUCTIONS:

• Use pencil or pen	Incorrect Marks	Correct Mark
• Do not fold or staple this form		

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Low High
1 2 3 4 5 6 7 8 9

Comments:

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Low High
1 2 3 4 5 6 7 8 9

Comments:

Other. Please comment on any other aspect of your learning experience that comes to mind: textbooks, classroom facilities, audio visual materials, laboratory equipment, computers, online-learning platform, etc.

Guest Lecturers. If applicable, please describe and assess how guest lecturers contributed to the course.

Comments:

	Low	High							
n/a	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/>

Expectations. (please assess all that apply)

1. The course matched the course description
2. The course fulfilled my academic expectations
3. The course provided opportunity for networking
4. The course contributed to my continuing personal and professional growth

	Low	High							
n/a	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/>
n/a	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/>
n/a	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/>
n/a	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/>

Suggestions for future programs?

The following marketing questions are optional.

How did you find out about this course?

- | | | |
|--|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

What is the best way for you to learn about a new Extension course and/or program? (Please indicate your top 3 preferences)

- | | | |
|--|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |